Picture Naming Checklist

Indicate all procedures completed as described. Please read closely before administering each measure.

☐ Materials out and ready: Picture Naming Cards, Administration Instructions, Stopwatch, and Recording Form.
☐ Shuffles cards before each administration (except Sample Cards).
☐ Reads bold words aloud, exactly as written in instructions.
☐ Starts with Sample Cards.
☐ Points to and names each picture on Sample Cards.
☐ Gives child opportunity to name each sample card.
☐ STOPS administration if child does not correctly name all four (4) sample cards.
☐ Begins administration by starting the stopwatch and showing the first card to the child.
☐ Does NOT provide correct response if child responds incorrectly during administration.
☐ Does NOT include any of the Sample Cards in test administration.
☐ Provides correct response in English if child responds in another language.
☐ Does give periodic praise for attention, effort, and task engagement.
☐ Follows directions as written on Administration Instructions if child does not respond within 3 seconds.
☐ Shows next card if the child does not respond within an additional 2 seconds.
☐ Separates correct and incorrect or skipped responses into two piles.
☐ Stops presentation after exactly 1 minute.
☐ Writes total number correct on the recording form, excluding correct Sample Card responses.
Rhyming Checklist
Indicate all procedures completed as described. Please read closely before administering each measure.

☐ Materials out and ready: Administration Instructions, Rhyming Cards, Stopwatch, and Recording Form.
☐ Shuffles cards before each administration (except Sample Cards).
☐ Reads bold words aloud, exactly as written in instructions.
☐ Starts with Sample Cards.
☐ Points to and names each picture on Sample Cards.
☐ Begins administration by starting the stopwatch and immediately showing the first card to the child.
☐ Continues with administration of rhyming measure only if the child gives 2 correct responses on samples 3 through 6.
☐ Does give periodic praise for attention, effort, and task engagement.
☐ Does NOT include any of the Sample Cards in the test administration.
☐ Does NOT provide correct response if child responds incorrectly during administration.
☐ Does NOT provide correct response if child responds incorrectly to sample cards 5-6.
☐ Follows directions as written on instructions if child does not respond within 3 seconds.
☐ Points to and names each picture during administration.
☐ Provides correct response if child responds incorrectly to Sample Cards 3-4.
☐ Separates correct and incorrect or skipped responses into two piles.
☐ Shows next card if the child does not respond within an additional 2 seconds.
☐ Stops test administration after exactly 2 minutes.
☐ Writes total number correct on the recording form, excluding correct Sample Card responses.
Alliteration Checklist

Indicate all procedures completed as described. Please read closely before administering each measure.

- Materials out and ready: Alliteration Cards, Administration Instructions, Timer, and Recording Form.
- Shuffles cards before each administration (except Sample Cards).
- Reads bold words aloud, exactly as written in instructions.
- Starts with Sample Cards.
- Points to and names each picture on Sample Cards.
- Begins administration by starting the stopwatch and immediately showing the first card to the child.
- Continues with administration of alliteration measure only if the child gives 2 correct responses on samples 3 through 6.
- Does give periodic praise for attention, effort, and task engagement.
- Does NOT include any of the Sample Cards in the test administration.
- Does NOT provide correct response if child responds incorrectly during administration.
- Does NOT provide correct response if child responds incorrectly to sample cards 5-6.
- Follows directions as written on instructions if child does not respond within 3 seconds.
- Provides correct response if child responds incorrectly to Sample Cards 3-4.
- Points to and names each picture during administration.
- Separates correct and incorrect or skipped responses into two piles.
- Shows next card if the child does not respond within an additional 2 seconds.
- Stops presentation after exactly 2 minutes.
- Writes total number correct on the recording form, excluding correct Sample Card responses.